

29.8.2025

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Title

We can't go home again : insights from a quarter century of experiments in external academic quality assurance

Publication year

2010

Source/Footnote

In: Quality in higher education. - 16 (2010) 2, S. 159 - 161

Inventory number

28480

Abstract

Qualitätssicherung ; Evaluation

Signature

What have we learned from 25 years of experience with external academic quality assurance that can help design more effective framework conditions for assuring academic standards? The key elements appear to be the structure and means of evaluating nationa