

12.9.2025

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Title

Warp and weft : Weaving internationalization into institutional life / Fiona Hunter and Neil Sparnon

Publication year

2018

Source/Footnote

In: The Future Agenda for Internationalization in Higher Education : next Generation Insights into Research, Policy, and Practice / ed. by Douglas Proctor and Laura E. Rumbley. - London [u.a.] : Routledge, 2018. - S. 155 - 167

Inventory number

47346

Keywords

Internationalität ; Auslandsbeziehungen

Abstract

This chapter argues for the restoration of internationalization in higher education as a cross-functional dimension of institutional activities. It attempts to bridge the gap between the rhetoric and reality of internationalization by presenting a framework which may be used by a broad range of institutions regardless of their histories, circumstances, ambitions, and current state of development. From this position, internationalization can enhance quality, act as a gear-shift in the engine of change for institutional growth, define practical actions in support of other activities, and become embedded securely in the warp and weft of institutional life. (HRK / Abstract übernommen)

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