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Abstract

This essay reflects upon the themes that emerged from the seminar "Teaching and Organization of Studies in the Virtual and Classical University: Conflict and/or Mutual Reinforcement", for which the articles appearing in this issue of Higher Education in Europe were originally prepared. The reflections are organized around four major themes: (i) the acceleration of change in higher education owing mostly to the ICTs; (ii) complementarity and contrast between virtual and classical universities; (iii) institutional responses to change; and (iv) quality issues. Various agendas for further attention are proposed. (HRK / Abstract übernommen)