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Abstract

This book explores the question of how and to what extent the ongoing neoliberal transformation of

30.3.2026

higher education exerts influence on the university and academic everyday life in different societies. By listening to, observing, and comparing the critical voices of academics and students – the voices that matter – the book reviews first hand experiences from different societies and university cultures located within the European and semi-Mediterranean landscape, including the Czech Republic, Morocco, Turkey, and United Kingdom. By bringing together original fieldworks combining the structural analysis of the neoliberal shift with the academic individual's repositioning, struggle and response, the book documents a number of similarities and differences experienced in different academic cultures. The chapters present a rich variety of subjects, including academic labor, academic identity and knowledge production, (un)employment, (in)equality, academic feminism, oppression and resistance from ethnographic, political and sociological perspectives. This timely and insightful volume will appeal to researchers, academics, students and advocates of academic freedom from different disciplines and academic cultures whose agendas prioritize higher education policies, university systems, academic production and academic labor.

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