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Abstract

The first decade of the 21st century was a tumultuous period in which the challenges of globalization shook higher education to the core. Universities are learning to adapt to their role in the more complex, border-transcending environment. This booklet seeks to contribute to the next chapter in

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global higher education research in which universities are approaching internationalization with a new awareness. Rather than viewing it as an arbitrary or expansionary concept based on the belief that “more is better”, universities around the world are strategically forming their own internationalization profiles, each adapting to its particular environment but all reaching for similar goals of rich international profiles. Area studies are particularly relevant to the process of internationalization at universities. Despite a wealth of knowledge available in the area studies departments of universities, little attention has this far been paid to this expertise while administrators in charge of internationalization have ventured out to exactly these places to open branch campuses or partner up in joint programmes. Recent trends, however, show that a closer cooperation emerges, creating a new imperative for area studies. (HRK / Abstract übernommen)

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