

27.1.2026

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Title

Trialing Virtual Intercultural Learning With Australian and Hong Kong Allied Health Students to Improve Cultural Competency / Nerida Hyett ...

Publication year

2019

Source/Footnote

In: Journal of studies in international education : a publication of the Association for Studies in International Education (ASIE). - 23 (2019) 3, S. 389 - 406

Inventory number

48327

Keywords

Ausland : Australien : Studenten, Studium, Lehre ; Ausland : Australien : Auslandsbeziehungen ;
Ausland : Hongkong : Studentenschaft, Studium, Lehre ; Ausland : Hongkong : Auslandsbeziehungen

Abstract

Cultural competency, in increasingly globalized and cosmopolitan societies, is key to allied health graduate employability. Internationalization at Home initiatives that use virtual technologies have potential to facilitate transformative intercultural learning experiences and build cultural competency. The purpose of this study was to trial a virtual intercultural learning activity with Australian and Hong Kong undergraduate occupational therapy and oral health students to explore cultural competency learning. We utilized a mixed methods study design with quantitative pre- and postsurveys and qualitative group interviews. Study findings illustrate how the activity enabled students to practice and learn intercultural communication skills, gain greater awareness and appreciation for diversity at home and abroad, and engage in global citizenship learning. Educators are encouraged to utilize virtual learning spaces for creating meaningful and transformative cultural learning experiences that

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enhance graduate intercultural capabilities. (HRK / Abstract übernommen)