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Abstract

The aim of this article is to present some aspects of the study 'Tracking learners' and graduates' progression paths 'TRACKIT'. The study aimed at providing an overview of the tracking initiatives for students and graduates in Europe, referring both to tracking of students' progress in their studies and to tracking of graduates' paths towards employment. The article explores more specifically the relevance of 'tracking' to basic concepts of the Bologna Process and to principles of quality assurance in Europe as they appear in the European Standards and Guidelines. (HRK / Abstract übernommen)