

14.12.2025

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Title

Top-Down and Bottom-Up : Two Collaborative Initiatives in Latin America / Maria Jose Lemaitre

Publication year

2019

Source/Footnote

In: Internationalisation of higher education : developments in the European Higher Education Area and Worldwide. - 7 (2019) 2, S. 22 - 35

Inventory number

48278

Keywords

Ausland : Lateinamerika : Studenten, Studium, Lehre ; Ausland : Lateinamerika :
Auslandsbeziehungen ; Internationalität ; Hochschule und Region

Abstract

Within the context of continental diversity, institutional autonomy and wide differentiation that characterises higher education in Latin America, the article describes two different collaborative initiatives developed and implemented in the region. One of them emerged from national governments in the MERCOSUR region and deals with a regional mechanism for programme accreditation. The other is a long-lasting association of public and private universities, working together to improve the quality of higher education institutions and to provide inputs for national and institutional policymaking. In both cases, the result has been increased trust, shared learning and useful lessons for collaboration in a region better known for competition and marketisation. (HRK / Abstract übernommen)