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Author

WATKINS, Heather (SMITH, Roy)

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Abstract

globalisAs an approach to the internationalization of higher education, Internationalization at Home (IaH) looks beyond the mobility of a minority of students, emphasizing instead the delivery to all students of an internationally focused curriculum and the embedding of intercultural communication. This can be expanded to include extracurricular activities and building relationships with local cultural and ethnic community groups. The MA in international development at Nottingham Trent University, United Kingdom, has implemented this approach, looking beyond both mobility and curriculum to apply IaH directly to student employability, embracing intercultural competence as a key professional skill. This article explores the efficacy of this combination in the MA's professional development pathway, which requires students to complete a placement, which demonstrates international and intercultural engagement, usually undertaken "at home," and to critically reflect not just on their professional skills, but on their ability to engage in the ethical practice, which is a key

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element of IaH. (HRK / Abstract übernommen)