

19.3.2026

Author

MEROLA, Rachael (COELEN, Robert J.; HOFMAN, W. H. A.)

Title

The Role of Integration in Understanding Differences in Satisfaction Among Chinese, Indian, and South Korean International Students / Rachael H. Merola, Robert J. Coelen and W. H. A. Hofman

Publication year

2019

Source/Footnote

In: Journal of studies in international education : a publication of the Association for Studies in International Education (ASIE). - 23 (2019) 5, S. 535 - 553

Inventory number

48895

Keywords

Ausland : China : Auslandsbeziehungen ; Ausland : China : Studenten, Studium, Lehre ; Ausland : Indien : Auslandsbeziehungen ; Ausland : Indien : Studenten, Studium, Lehre ; Ausland : Südkorea : Auslandsbeziehungen ; Ausland : Südkorea : Studenten, Studium, Lehre ; Austausch von Wissenschaftlern und Studenten ; Globalisierung ; Internationalität

Abstract

This study uses a quantitative approach drawing on data from the International Student Barometer (N = 5,242) to investigate the relationship between integration, nationality, and self-reported satisfaction among Chinese, Indian, and South Korean undergraduate international students studying in the United Kingdom, the United States, and Australia. Results indicate that nationalities vary significantly in satisfaction levels, with Indian students more satisfied than Chinese or South Korean students. Furthermore, integration is predictive of satisfaction, and academic integration has a greater impact on satisfaction than does social integration. Compellingly, academic and social integration help explain the association between nationality and satisfaction. This study demonstrates that academic and social

19.3.2026

integration partly accounts for differences in satisfaction among nationalities, opening avenues for future research with practical implications for universities. (HRK / Abstract übernommen)