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The rise of the teleworker: false promises and responsive solutions / Heather Kanuka...

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Abstract

The purpose of this exploratory study was to gain a better understanding of how to provide learning opportunities to improve teaching practices for the increasing numbers of academics who are choosing to work online from remote offices, sometimes called e-academics, remote workers, or teleworkers. The objectives of the study were twofold: (1) to explore structures that can encourage the improvement of teaching practices and (2) to do so in ways that will overcome many of the unique participation barriers for teaching practitioners (e.g., academics, tutors/adjuncts) who are working off campus. Through descriptive and factor analyses, the results of this study provide suggestions for structures and practices which can be managed skillfully to create an environment that provides continuous learning opportunities to improve teaching for the rising numbers of e-academics. (HRK / Abstract übernommen) Kanuka, Heather, E-Mail: heatherk@athabascau.ca