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The reversal of gender inequalities in higher education: an on-going trend

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Abstract

This chapter analyses gender inequalities in participation in higher education and degree awards in OECD member countries. After documenting these inequalities, in both quantitative and qualitative terms, and presenting the main possible explanations for their reversal, we show that this new trend is more than likely to persist in coming decades. While it should probably continue to help reduce the wage inequalities which disadvantage women, its other possible social consequences have yet to be studied. However, in terms of educational inequalities, it would seem that in promoting equal opportunities for men and women the focus can no longer be solely on women. (HRK / Abstract übernommen)

Signature

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