

15.12.2025

**Author**

FARCAS, Diana (FIGUEIRA BERNARDES, Sónia; MATOS, Madalena)

**Title**

The research-teaching nexus from the Portuguese academics' perspective : a qualitative case study in a school of social sciences and humanities / Diana Farcas ; Sónia Figueira Bernandes ; Madalena Matos

**Publication year**

2017

**Source/Footnote**

In: Higher education. - 74 (2017) 2, S. 239 - 258

**Inventory number**

45676

**Keywords**

Ausland : Portugal : einzelne Hochschulen ; Ausland : Portugal : Studenten, Studium, Lehre

**Abstract**

This paper reports on a study conducted as part of an action-research project—INTEGRA I&E—aiming to promote the research and teaching (R&T) nexus at the School of Social Sciences and Humanities of a Research University in Lisbon, Portugal (Instituto Universitário de Lisboa, ISCTE-IUL). This study set out to investigate a multi-informant perspective of the academics' rhetoric (conceptions, perception of barriers/facilitators and consequences) concerning the nexus, which can be considered at different levels of the curricular and organizational structure. Focus groups were conducted with 26 professors and 8 researchers from six different disciplinary areas and, afterwards, recorded and transcribed. A content analysis was used to categorize and quantify participants' responses. Four themes emerged: practices linking R&T, barriers, facilitators and consequences of the nexus. Different levels of analysis were identified for each theme, namely, the level of ISCTE-IUL, Research Centers, Departments, Courses and Classes. Some disciplinary

**15.12.2025**

differences were also encountered. This study contributes with a multi-informant and multi-level perspective of academics' conceptions of the R&T nexus in a Portuguese research-oriented university.

(HRK / Abstract übernommen) Farcas, Diana, E-Mail: [diana.farcas@iscte.pt](mailto:diana.farcas@iscte.pt)