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Abstract

The programme director undertakes a key role within UK universities in linking the department, or school, directly with the student and their experience of the university. The role is multifaceted and complex with a number of competencies required to successfully undertake it. Furthermore, the UK's Teaching Excellence Framework (TEF) was fully introduced in 2016 and utilises existing measures such as student satisfaction, retention rates and destination of leavers as a proxy for teaching excellence. Many of these metrics are also part of the day-to-day concerns of programme directors within universities. This research surveyed 89 programme directors on the training they have received to carry out their role and how it links to the TEF outcomes. The article argues that there is insufficient training for programme directors and an increase in training may have a beneficial outcome for a university's TEF results. (HRK / Abstract übernommen)