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Abstract

Through case study methods, we examine a vocational university in China to ascertain if and the extent to which industrial modernization, the global economy and economic market forces, and state planning have altered this institution. We focus specifically upon a vocational university in China, as these institutions comprise the newest higher education sector in that nation and those most logically connected to work in the new global economy. (HRK / Abstract übernommen) Levin, John S.,
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