

24.3.2026

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Title

The international student experience: three styles of adaptation / Jean Russell ; Doreen Rosenthal ; Garry Thomson

Publication year

2010

Source/Footnote

In: Higher education. - 60 (2010) 2, S. 235 - 249

Inventory number

28640

Keywords

Ausland : Australien : Studenten, Studium, Lehre ; Ausland : Australien : einzelne Hochschulen ; Austausch von Wissenschaftlern und Studenten ; Studentenschaft : Studienverhalten

Abstract

The subjective well-being of a sample of 979 international students attending a large metropolitan university in Melbourne, Australia, was investigated. A person-focussed approach was used to determine whether different ways of adapting, based on patterns of well-being, could be discerned. Cluster analysis of responses on 21 measures identified three different patterns: positive and connected (58.8% of students), unconnected and stressed (34.4%), and distressed and risk-taking (6.7%). Tests of the concurrent validity of the typology were significant. Demographic factors were not particularly helpful in distinguishing among the three patterns of well-being. The results provide universities with knowledge pertinent to provision of appropriate international student support. (HRK / Abstract übernommen) Russell, Jean, E-Mail: vjr@unimelb.edu.au