

14.2.2026

Author

HOLTZ, Peter (GNAMBS, Timo)

Title

The improvement of student teachers' instructional quality during a 15-week field experience: a latent multimethod change analysis/ Peter Holtz ; Timo Gnambs

Publication year

2017

Source/Footnote

In: Higher education. - 74 (2017) 4, S. 669 - 685

Inventory number

46230

Keywords

Lehrerbildung : allgemein ; Didaktik

Abstract

Most studies evaluating the effectiveness of school internships have relied on self-assessments that are prone to self-presentational distortions. Therefore, the present study analyzed the improvement in the instructional quality of 102 student teachers (46 women) from a German university during a 15-week internship at a local secondary school across three rating sources: the student teachers themselves, their students, and their mentors (experienced teachers). A latent multimethod change analysis identified a significant increase in instructional quality during the practice semester.

However, ratings from the three informant groups only marginally converged. (HRK / Abstract übernommen) Holtz, Peter, E-Mail: p.holtz@iwm-tuebingen.de