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Abstract

The quality assurance bodies for higher education in the United Kingdom, particulary HEFCE and QAA, have concluded that the information and communication technologies can serve as powerful stimuli for improving the three principal instructional functions in higher education institutions: teaching, learning, and assessment. Thus, quality ratings will increasingly be influenced by staff competence in the use of these technologies and, as a result, institutions must make efforts to generalize their use. HEFCE is setting up a Learning and Teaching Support and a Generic Learning and Teaching Centre intended to provide subject-based support for the sharing among higher education institutions of innovation and good practice. The Council is also proposing to set up an e-University that would operate commercially as a clearing-house, outsourcing many of its activities to a core of selected campus universities. Many view this proposal as a threat to traditional universities. (HRK / Abstract übernommen) Goodison, Terry A., E-Mail: t.goodison@delta.wlv.ac.uk