

26.5.2026

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Title

The impact of self beliefs on post-secondary transitions : the moderating effects of institutional selectivity / Diane Cardenas Elliot

Publication year

2016

Source/Footnote

In: Higher education. - 71 (2016) 3, S. 415 - 431

Inventory number

39483

Abstract

The purpose of this study was to examine the relationships between self beliefs, institutional characteristics, and college student persistence. More specifically, this study sought to understand whether self-efficacy beliefs, both academic self-efficacy and social self-efficacy, play a role in college persistence. Further, the possible moderating effects of institutional selectivity were explored. Results showed academic and social self-efficacy beliefs were associated with first-year college persistence. Accounting for the moderating effects of college selectivity revealed a nuanced relationship between self-efficacy beliefs and persistence. Social self-efficacy had the greatest impact on the persistence of students at less selective colleges, whereas academic efficacy was associated with a greater persistence for students at highly selective colleges. Implications for higher education practitioners and counselors are discussed. (HRK / Abstract übernommen) Cardenas Elliot, Diane, E-Mail: diane.elliott@nyu.edu