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Abstract

Austria, Germany, and Switzerland are increasingly relying on hybridization at the nexus of vocational training and higher education to increase permeability and reform their highly praised

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systems of collective skill formation. This historical and organizational institutionalist study compares these countries to trace the evolution of their skill regimes from the 1960s to today s era of Europeanization, focusing especially on the impact of the Bologna and Copenhagen processes. (HRK / Abstract übernommen)

Signature

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