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Author

ALDERMAN, Geoffrey

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Abstract

The globalization of higher education, which is as much an affair of electronic delivery as of franchising and of validation of university awards, has given rise to various concerns. The most well known of these has been the question of quality; however, there are also cultural, economic, and political factors, examples of all these being given. Some countries, indeed, have made such efforts to regulate transnational higher education offerings on their national territories that they have created less than legitimate barriers to such programmes. The higher education community should respond forcefully to these barriers. (HRK / Abstract übernommen) Alderman, Geoffrey, E-Mail:

alderman@touro.edu