

29.3.2026

Author

MYERS, Robert M. (GRIFFIN, Amy L.)

Title

The Geography of Gender Inequality in International Higher Education / Robert M. Myers and Amy L. Griffin

Publication year

2019

Source/Footnote

In: Journal of studies in international education : a publication of the Association for Studies in International Education (ASIE). - 23 (2019) 4, S. 429 - 450

Inventory number

48607

Keywords

Internationalität ; Austausch von Wissenschaftlern und Studenten ; Ausland : Großbritannien : Auslandsbeziehungen ; Ausland : Großbritannien : Studium, Studenten, Lehre ; Ausland : USA : Auslandsbeziehungen ; Ausland : USA : Studenten, Studium, Lehre

Abstract

The internationalization of higher education results in 4.6 million students attending colleges and universities outside their home countries. In the United States and other countries, there is significant underrepresentation of women among inbound international higher education students. Gender equality in education cannot be achieved so long as women are underrepresented in participation in this important educational venue. To better understand the drivers of gender inequalities in international higher education, this study examines the low participation rate by women coming to the United States by comparing it with participation data for women coming to the United Kingdom and Germany. Gender participation rates from both source regions and countries vary by destination country. By exploring the geography of gender inequality in international higher education, decision

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makers can better understand barriers to achieving international gender equality goals. (HRK /
Abstract übernommen)