

13.2.2026

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Title

The geography of access and excellence : spatial diversity in higher education system design

Publication year

2009

Source/Footnote

In: Higher education. - 58 (2009) 2, S. 205 - 220

Inventory number

26561

Keywords

Ausland : Kanada : Hochschulwesen allgemein ; Ausland : Kanada : Studenten, Studium, Lehre

Abstract

In a 'settler society' such as Canada, inequalities in higher education have geo-political dimensions, necessitating a theoretical framework that considers the geographic distribution of material wealth and power. This paper explores both the economic and social implications of the geographical distribution of the higher education system in British Columbia, Canada, including the ways in which stratification by institutional type may reinforce spatial inequalities. The study shows that system expansion has not improved regional representation, which has socio-economic implications. (HRK / Abstract übernommen) Metcalfe, Amy Scott, E-Mail: amy.metcalfe@ubc.ca