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Author

MATHIES, Charles F. (FERLAND, Chris)

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Abstract

Recent policy reforms have increased the use of performance indicators and output measures in European higher education. The retention and completion of students, used as both a performance indicator and output measure, has evolved into key component of recent policy reforms and is often cited as a primary reason to track student degree progression. In this text we outline the resources and data needed while providing a 3 step process as a guide to effectively track students. We conclude by discussing the increasing importance of tracking students in European higher education including its impact on funding, measuring institutional performance, and rankings. (HRK / Abstract übernommen)