

14.12.2025

**Author**

MATHIES, Charles F. (FERLAND, Chris)

**Title**

The fundamentals of tracking students / Charles Mathies ; Chris Ferland

**Publication year**

2014

**Source/Footnote**

In: Journal of the European higher education area. - 4 (2014) 2, S. 95 - 116

**Inventory number**

36427

**Keywords**

Ausland : Europa : Studenten, Studium, Lehre ; Studentenschaft : Studienverhalten ; Austausch von Wissenschaftlern und Studenten

**Abstract**

Recent policy reforms have increased the use of performance indicators and output measures in European higher education. The retention and completion of students, used as both a performance indicator and output measure, has evolved into key component of recent policy reforms and is often cited as a primary reason to track student degree progression. In this text we outline the resources and data needed while providing a 3 step process as a guide to effectively track students. We conclude by discussing the increasing importance of tracking students in European higher education including its impact on funding, measuring institutional performance, and rankings. (HRK / Abstract übernommen)