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Author

TAMRAT, Wondwosen

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Wondwosen Tamrat

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Abstract

This study was conducted to explore the level, type and quality of student participation in the governance milieu of twenty public universities in Ethiopia based on secondary data availed at a national level. The findings reveal that despite their demands and aspirations, students' participation in university governance is still at its lowest ebb across most of Ethiopian public universities both in terms of their representation at the available hierarchical structures and the quality of participation in matters of substantial importance to the student body. Given the multitude of advantages the institutions and students can garner from meaningful student participation, it is argued that changes need to be made in terms of improved representation, type and quality of student participation. (HRK / Abstract übernommen)