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Abstract

This article presents the emergence, background and essential characteristics of the ECA Certificate for Quality in Internationalisation. The certificate and the frameworks on which it is based have been developed by quality assurance agencies in cooperation with stakeholders. The aim of the certificate methodology is to assess, enhance and reward internationalisation. The methodology is focused on the contribution of internationalisation to the quality of education, is policy-driven, and takes international and intercultural learning outcomes as essential linking pins. After a pilot phase and fine-tuning of the methodology, applications can now be made by higher education institutions around the world for assessing internationalisation, both on the programme and the institutional level. (HRK / Abstract übernommen)