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**Abstract**

This chapter examines the growing capacity of the European Commission to shape national and  
European higher education policies through its influential communications and the responses of the  
universities through their collective representative body, the European University Association. These  
developments are analysed historically, within an economic and political context that has come to  
promote a utilitarian view of higher education and to favour a knowledge economy rather than a more  
humanistic knowledge society. (HRK / Abstract  bernommen)

**Signature**

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