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Author

AMARAL, Alberto (SURSOCK, Andr e)

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Alberto Amaral and Andr e Sursock

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Abstract

This chapter examines the growing capacity of the European Commission to shape national and
European higher education policies through its influential communications and the responses of the
universities through their collective representative body, the European University Association. These
developments are analysed historically, within an economic and political context that has come to
promote a utilitarian view of higher education and to favour a knowledge economy rather than a more
humanistic knowledge society. (HRK / Abstract  bernommen)

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