

14.12.2025

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Title

The EC Communications, the Knowledge Society and Their Influence Over Higher Education /
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Publication year

2018

Source/Footnote

In: European Higher Education and the Internal Market : Tensions Between European Policy and
National Sovereignty / edited by Cristina Sin, Orlanda Tavares, Sonia Cardoso, Maria J. Rosa. -
Cham : Springer International Publishing, 2018. - S. 161 - 192

Inventory number

48916

Keywords

Europ ische Gemeinschaften / Europ ische Union : Kommission und Ministerrat ; Ausland :
Europa : Hochschulwesen allgemein ; Informationsgesellschaft / Wissensgesellschaft

Abstract

This chapter examines the growing capacity of the European Commission to shape national and
European higher education policies through its influential communications and the responses of the
universities through their collective representative body, the European University Association. These
developments are analysed historically, within an economic and political context that has come to
promote a utilitarian view of higher education and to favour a knowledge economy rather than a more
humanistic knowledge society. (HRK / Abstract  bernommen)

Signature

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