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**Abstract**

Drawing on 60 qualitative interviews with Canada research chairs (CRCs), we explore their careers in context. We develop a model to understand the intersection of individual and institutional factors that shape the everyday experiences of the CRCs. The model shows the dialectical relationship between faculty identity, research, relations with colleagues and students, and institutional practices and structures. We classify individuals' experiences as 'good,' 'bad,' or 'ugly.' The interviews show that while a majority of CRCs have a positive experience, others have a negative experience that is prone to becoming ugly when institutional practices and systemic factors impede the work of the CRC. We discuss the perceived problems with the CRC program from the standpoint of Chairholders, and the implications of our findings for the CRC program and universities. As well, we propose that additional research on the professoriate is needed to determine whether or not the model from our study is generalizable beyond our sample (HRK / Abstract übernommen) Grant, Karen R., E-Mail:

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