

26.5.2026

Author

CROSIER, David (PARVEVA, Teodora)

Title

The Bologna Process : its impact on higher education development in Europe and beyond / David Crosier and Teodora Parveva

Publisher

Paris : UNESCO-IIEP, 2013

Collation

88 S. : graph. Darst. ; Kt.

Publication year

2013

Series

(Fundamentals of Educational Planung ; 97)

ISBN

978-92-803-1368-0

Source/Footnote

Volltext: <http://unesdoc.unesco.org/images/0022/002206/220649e.pdf>

Inventory number

78249

Keywords

Bologna-Prozess ; Hochschulreform : allgemein ; Mobilität ; Studentenschaft : Studienverhalten ; Prüfungswesen ; Grade : Bachelor / Master ; Studienreform ; Ausland : Europa : Hochschulwesen allgemein ; Ausland : Europa : Studenten, Studium, Lehre

Abstract

This book outlines the development of the Bologna Process. The authors provide an analysis of the

26.5.2026

origin and a critical examination of the state of implementation; assess its impact in fostering greater student mobility, widening participation in higher education, and developing lifelong learning; point to the diversity of results across the 47 signatory countries; draw its implications for other regions; and finally consider the lessons to be learned from the European experience, and the challenges to be met in the future. The booklets in the Unesco series "Fundamentals of Educational Planning" are written primarily for two types of clientele: those engaged in educational planning and administration, in developing as well as developed countries; and others, less specialised, such as senior government officials and policy-makers who seek a more general understanding of educational planning and of how it is related to overall national development. (HRK / Abstract übernommen)

Signature

W 01 CROS