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Abstract

This book outlines the development of the Bologna Process. The authors provide an analysis of the

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origin and a critical examination of the state of implementation; assess its impact in fostering greater student mobility, widening participation in higher education, and developing lifelong learning; point to the diversity of results across the 47 signatory countries; draw its implications for other regions; and finally consider the lessons to be learned from the European experience, and the challenges to be met in the future. The booklets in the Unesco series "Fundamentals of Educational Planning" are written primarily for two types of clientele: those engaged in educational planning and administration, in developing as well as developed countries; and others, less specialised, such as senior government officials and policy-makers who seek a more general understanding of educational planning and of how it is related to overall national development. (HRK / Abstract übernommen)

Signature

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