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Title

The Bologna process in Central and Eastern Europe / Tamás Kozma ... (Eds.)

Publisher

Wiesbaden : Springer VS, 2014

Collation

377 S. : graph. Darst.

Publication year

2014

Series

(Research) (Studies in international comparative educational science)

ISBN

978-3-658-02332-4

Inventory number

78349

Keywords

Bologna-Prozess ; Hochschulreform : allgemein ; Hochschule und Staat : allgemein ; Mobilität ; Europäische Zusammenarbeit ; Ausland : Europa : Hochschulwesen allgemein ; Ausland : Jugoslawien : Hochschulwesen allgemein ; Ausland : Jugoslawien : einzelne Hochschulen ; Ausland : Kroatien : Hochschulwesen allgemein ; Ausland : Polen : Hochschulwesen allgemein ; Ausland : Rumänien : Hochschulwesen allgemein ; Ausland : Slowakei : Hochschulwesen allgemein ; Ausland : Slowenien : Hochschulwesen allgemein ; Ausland : Südosteuropa (SOE) : Hochschulwesen allgemein ; Ausland : Tschechien : Hochschulwesen allgemein ; Ausland : Ukraine : Hochschulwesen allgemein ; Ausland : Ungarn : Hochschulwesen allgemein

Abstract

06.4.2026

The Bologna Process opened a new chapter in the history of the European higher education. The idea of a common European Higher Education Area was developed in Western Europe and accelerated increasingly there in the second half of the 20th century, as a phenomenon of globalization. For the post-communist states in Eastern Europe the complete change of the political system made it possible to join the European Union and the Bologna Process. These changes had an impact not only on the educational policies but also on the educational system and the educational culture as well.This book shows the changes in the higher education of ten countries in Central and Eastern Europe. The country studies are supplemented with an international and a historical comparative analysis, to point out the special features of the implementation of the Bologna aims in the region. (HRK / Abstract übernommen)

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