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Author

CORONEL LLAMAS, José Manuel

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Technologies of disciplinary power in action: The norm of the 'Good student'

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Abstract

We have completed a piece of research into the process of production of speech on the part of students as regards their idea of 'the good student', taking social postmodern theories as a conceptual reference and within the university context. The study tries to show how disciplinary technologies are a major influence in the make-up of particular types of students. It is an exploration of the discourses used by students reflecting their vision of university, teaching and learning. The aim is to understand their reasoning by means of the view they have of academic activity and life. Starting from Michael Foucault's thoughts on power relations in the context of educational practices we present a plan of discourse analysis based on accounts made by the students themselves. (HRK / Abstract übernommen), Coronel Llamas, José Manuel, coronel@uhu.es