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Abstract

This chapter aims at analysing the Portuguese academics? perceptions regarding the relationship between research and teaching within the academic work division. This relationship has been always considered as the main structural component of the social division of academic work and academic knowledge epistemologies. In the last decade, this relationship has been challenged by the introduction of market and ?hard? managerial rationality in the Portuguese higher education landscape. Based on data analysis from the international ?Changing Academic Profession? (CAP) survey, this chapter tries to address theoretically and empirically the way Portuguese academics are facing this new institutional environment. (HRK / Abstract übernommen)

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