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Sustainable development in higher education in Russia: the case of St. Petersburg State University /

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Abstract

This article focuses on attempts to introduce elements of sustainable development education into the curriculum of one of the largest Russian universities. At St. Petersburg State University, compulsory courses relevant to sustainable development have been introduced or modified in 14 faculties out of 20 during the last decade. Examples of environmentally oriented projects within and outside the university are given. The authors touch upon the state of affairs in higher education in Russia, and write about sustainable development in a wider sense, beyond the environmental context. Sustainable development in education for Russia is one of the most important pre-requisites for sustainable development in society. A model for reforming the system of national higher education is given to illustrate possible ways of achieving sustainability in education. (HRK / Abstract übernommen)

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