

07.2.2026**Author**

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Title

Survey on the implementation of the Bologna process in Portugal / Amélia Veiga ; Alberto Amaral

Publication year

2009

Source/Footnote

In: Higher education. - 57 (2009) 1, S. 57 - 69

Inventory number

25338

Keywords

Ausland : Portugal : Hochschulwesen allgemein ; Bologna-Prozess ; Studienreform

Abstract

For several years Portuguese higher education institutions have been waiting for the legislation framework necessary for the implementation of the Bologna process. Such legislation was passed quite recently (2006) and has resulted in an unexpected flood of proposals presented at very short notice by higher education institutions to the Ministry. It is possible that such fast implementation rate corresponds to implementation ?in form? rather than ?in substance?, thus softening tensions between the European and the national and local levels. This hypothesis will be tested by analysing the outcomes of a survey conducted in all higher education institutions that have presented proposals of Bologna-type degree programmes or adaptations of old degree programmes to the new Bologna-type structure. (HRK / Abstract übernommen) Amaral, Alberto, E-Mail: aamaral@cipes.up.pt