

26.2.2026

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Title

Survey of the Philosophic Discipline

Publication year

2013

Source/Footnote

In: Minerva. - 51 (2013) 1, S. 93 - 122

Inventory number

34239

Keywords

Ausland : Kanada : einzelne Hochschulen ; Ausland : USA : einzelne Hochschulen ;
Prüfungsordnungen : Philosophie ; Wissenschaft : Philosophie

Abstract

The academy is widely reported to be going through a period of transformation: not just changes to what is taught, but threats to tenure and internal funding, perhaps balanced by new possibilities for external funding and interdisciplinary projects. This article discusses a recently conducted survey of US and Canadian Philosophy departments, in an effort to understand one discipline's perspective on and reaction to these changes. The survey found that, for the majority of departments, Philosophy has largely not changed over the last decade in terms of shifts in subfields, tenure and tenure criteria, internal funding and external grant awards. However, a minority of departments are demonstrating potentially transformative possibilities, especially as related to interdisciplinarity. (HRK / Abstract übernommen)