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Abstract

The London Communiqueacute of the Conference of Ministers responsible for Higher Education in the countries participating in the Bologna Process (2007) emphasized as priorities for 2009 the ?action taken at national level to promote the mobility of students and staff, including measures for future evaluation? Certain responsibilities are incumbent upon the various member states while others fall to the universities themselves. The present study explores student perceptions of the policies and programmes to encourage this mobility in four public universities in Spain, representative in their variety, size, and level of student mobility. The aim of the study was to determine how students view the usefulness and the importance of the information and the mobility programmes offered by their universities, as well as the value of the various sources and contents of such information. The results are based on a survey administered to 2427 students who had already made the decision to go abroad the following academic year and who were in the process of being selected and completing the final application details before departure. The results provide interesting information on the need for universities to enhance their strategies and policies to facilitate student mobility. (HRK / Abstract übernommen)