

17.2.2026

**Author**

ROWAN, Leonie; GROOTENBOER, Peter

**Title**

Student engagement and educational rapport in higher education / Leonie Rowan ; Peter Grootenboer (eds.)

**Publisher**

Cham : Springer International Publ.[u.a.], 2017

**Collation**

XIII, 155 S. : graph. Darst.

**Publication year**

2017

**ISBN**

978-3-319-83425-2

**Inventory number**

80402

**Keywords**

Studiendauer, Studienerfolg : allgemein ; Studentenschaft : allgemein ; Hochschule : Virtuelle Hochschule ; Grade : Bachelor / Master ; Multimedia / Internet ; Kommunikationstechnik ; Lehre ; Hochschuldidaktik ; Wissenschaft : Mathematik ; Wissenschaft : Sportwissenschaft

**Abstract**

This book outlines a range of innovative methods to gather student feedback, and explores the complex relation between student engagement, student satisfaction, and student success. Drawing on results from a set of numerous case-studies carried out at a school of education, the book reports on a range of theoretically-informed teaching innovations, including focus groups, learning analytics data, collegial conversations and insights from student researchers, that have been designed to create respectful, student-centred, and engaging learning environments. In the current climate of

**17.2.2026**

ever-increasing pressure on delivering high student satisfaction rates, these results are invaluable for university students and teachers across the globe. With its unique thematic focus on educational rapport and relationship-centred education, the book is an excellent reference point for staff with a commitment to the scholarship of learning and teaching. It will be of great interest to students, practitioners, teachers and policy makers in higher education. (HRK / Abstract übernommen)

**Signature**

V 12 STUD