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Abstract

To move forward on enhancing integration and interaction¹ between home and international students, student involvement in exploring these challenges is critical. This case study explores the benefits of working with students on research projects and presents a model for engaging students in learning and teaching development in the context of internationalisation efforts at the University of Sheffield. Based on a project developed as part of our Student Ambassadors for Learning and Teaching (SALT) scheme, it will highlight key considerations when thinking about how to involve students. It is hoped that this article will be useful to individual universities looking to develop effective student engagement models in an internationalised context, particularly where the issues being researched are intimately linked to the student experience. (HRK / Abstract übernommen)