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Abstract

The contribution provides a brief overview of internationalisation trends and activities, particularly reflecting on the background of such cases in Germany. An increasing range of activities is mentioned in relation to the internationalisation of higher education, one of the recent ones being strategic partnerships and networks. The new DAAD-Programme 'Strategic Partnerships and Thematic Networks' provides a noteworthy example of such activities. It has therefore been chosen to provide an illustration from Germany. The contribution is based on information from the DAAD and the results of the formative evaluation project carried out by INCHER-Kassel. (HRK / Abstract übernommen)