# **HRK** Hochschulrektorenkonferenz

Die Stimme der Hochschulen

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#### **Abstract**

The paper looks closely at student enrolment trends through a case study of South African ?race? enrolment data, including some hypotheses about how student social class has influenced these trends. First, data on 1988?1998 enrolments showing a ?skewed revolution? in student africanisation are summarised. Then, using 2000?2012 data for the 23 new post-2000 universities and universities of technology, it is argued that the ?official? categorisation of these institutions masks new socio-economic inequalities; and a better understanding of the ?skewed? and ?stalled? africanisation revolution is possible using classification into three proposed new categories based on postgraduate enrolments and staff publications as indices of research-intensivity at each institution: (1) five ?upper band? universities; (2) seven ?middle band? universities; and (3) eleven ?lower band? universities. The paper concludes by distinguishing between ?reformist? and ?radical? national transformation policies in order to identify their impact on these new race- and class-based student inequalities.(HRK

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