

28.12.2025

Author

BUDAK, Özgür

Title

Searching for authenticity and success : academic Identity and production in neoliberal times/ Özgür Budak

Publication year

2017

Source/Footnote

In: Universities in the neoliberal era : academic cultures and critical perspectives / Hakan Ergül ; Simten Cosar (Hrsg.). - London : Palgrave Macmillan, 2017. - S. 41 - 58

Inventory number

45750

Keywords

Hochschule : gegenwärtige Situation ; Hochschule : Idee und Aufgabe

Abstract

This chapter investigates the relationship between neoliberalism's impact on academic careers and the reshaping of academic identity. I show how academics reconcile the often conflicting needs of a publish or perish culture with increasing lecture hours and administrative responsibilities. Drawing on interviews with junior social scientists from the sociology, political science and international relations departments, I analyze the professional dispositions and norms of academics in Turkish higher education under neoliberalization. In particular, I focus on the relationship between their dispositions and strategies in trying to maintain a balance between their professional identity and career security in a precarious social setting. I also identify a possible ethos to reconcile neoliberal principles of higher education and the actors' subjective aspirations. (HRK / Abstract übernommen)

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