

22.3.2026

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Title

Russian higher education reforms and the Bologna Process / Irina Abankina ; Irina Scherbakova

Publication year

2013

Source/Footnote

In: Journal of the European higher education area. - 3 (2013) 3, S. 1 - 22

Inventory number

35189

Keywords

Ausland : Rußland : Hochschulwesen allgemein ; Ausland : Rußland : Studentenschaft, Studium ; Hochschulreform : allgemein ; Bologna-Prozess

Abstract

The article describes transformations of the Russian education system during the past decades and discusses the role of the Bologna process, and particularly the introduction of a new degree system, in the course of the higher education reforms. Two new types of the Russian universities introduced ? federal universities and national research universities ? should become engines in the realization of the tasks under reform. The role of universities and their development programmes increases, a new funding model should give more autonomy to the HEIs and secure sustainability in the implementation of their development strategies. The Bologna process has definitely served as a catalyst in the course of the modernization of the Russian education sector and everybody would benefit if it were more coordinated with general reforms. (HRK / Abstract übernommen)