Author

VOCE, Julie

Title

Reviewing institutional policies for electronic management of assessment / Julie Voce

Publication year

2015

Source/Footnote

In: Higher education. - 69 (2015) 6, S. 915 - 929

Inventory number

38367

Keywords

Ausland : Großbritannien : Studium, Studenten, Lehre ; Ausland : Großbritannien : einzelne Hochschulen ; E-Teaching / E-Learning ; Multimedia / Internet

Abstract

Electronic assignment submission (e-submission) tools, such as those within course management systems (e.g. Blackboard), or systems such as Turnitin, which enable students to submit coursework online are now one of the main centrally supported institutional tools in Higher Education (HE) in the United Kingdom (UK), however the development of institutional policies for the electronic management of assessment (EMA) has not kept up with the implementation of the technology. This study takes a critical discourse analysis approach to review a selection of EMA policies from UK HE institutions. The results find that the policies are often unclear about the main actors involved in the EMA process and fail to clarify who is responsible for actions. In addition, whilst students feature most frequently in the policies, their role is often back-grounded such that students are not given control of the actions relating to them. The study concludes with guidance aimed at anyone writing their own institutional EMA policy and asserts that policies should be clear about the participants involved and their responsibilities.(HRK / Abstract übernomen) Voce, Julie, E-Mail:

15.3.2026

j.voce@lancaster.ac.uk