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Abstract

Resilience is ostensibly acknowledged as a cross-disciplinary issue, yet resilience analysis has seldom been applied to the understanding of universities and the academic world. The contributions to this volume aim to fill this gap through the presentation of both theoretical and empirical studies. The book's title reflects the desire to extend the debate in new directions and to assemble a fresh set of

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models and tools for thinking about resilient universities. Bringing together a range of experts in the field, this collection marks a novel departure within the social sciences and is intended to act as a first step towards establishing a holistic approach to future university governance and adaptation. Today's European universities are confronted by profound changes. This book constitutes an accessibly written, polemical and bold exploration of how current crises facing higher education institutions could be more effectively addressed by institutional resilience and new forms of adaptive, future oriented governance. (HRK / Abstract übernommen)

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