

21.8.2025**Author**

MAJOR, Claire H.

TitleReshaping teaching and learning : the transformation of faculty pedagogical content knowledge /
Major, Claire H. ; Palmer, Betsy**Publication year**

2006

Source/Footnote

In: Higher education. - 51 (2006) 4, S. 619 - 647

Inventory number

20655

Keywords

Lehre ; Hochschule : Verwaltung allgemein ; Vorlesungskritik

Abstract

A qualitative study of faculty members participating in a campus-wide problem-based learning initiative examined the process of transforming faculty pedagogical content knowledge. Researchers found that faculty existing knowledge and the institutional intervention influenced new knowledge of faculty roles, student roles, disciplinary structures, and pedagogy. Communicating new knowledge solidified the transformation. (HRK / Abstract übernommen), Major, Claire H., E-Mail: cmajor@bamaed.ua.edu