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Abstract

As colleges and universities have adopted a corporate model in recent decades, debate over the public versus private good associated with higher education has surged. The deliberations have typically been entrenched in Western notions about academia's contributions to development and scholars have framed academic capitalism dichotomously; a force for good or evil. Far less is known about the market model of higher education in developing nations. We sought to explore this gap by examining how faculty and staff at two public universities in Africa view the intersection of marketization and development. (HRK / Abstract übernommen) Turner Johnson, Ane, E-Mail: johnsona@rowan.edu