

31.1.2026

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Title

Research based learning at Maastricht University : a case study of an interdisciplinary project on Europeanisation / Karolina Pomorska ; Mariolino Eliantonio

Publication year

2011

Source/Footnote

In: Journal of the European higher education area. - 1 (2011) 4, S. 99 - 110

Inventory number

31308

Keywords

Ausland : Niederlande : einzelne Hochschulen ; Ausland : Niederlande : Studium, Studenten, Lehre ;
Wissenschaft : Interdisziplinarität

Abstract

The first part of the article gives a general outline of the Research Based Learning (RBL) project which was developed and carried out at Maastricht University in the Netherlands. There are three elements which characterise RBL: the research orientation, in that students learn how to carry out independent research; the interdisciplinary character in that projects that are either run by tutors from different Faculties and/or involve students from different Faculties; and the social relevance in that, where possible, students' research will have a societal impact. In the second part the authors outline their own experience with RBL and the interdisciplinary project they have been running with third year BA students. (HRK / Abstract übernommen)