

15.9.2025

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Title

Relationship between adjustment and support types : young and mature-aged local and international first year university students / Sheryl Ramsay ; Elizabeth Jones ; Michelle Barker

Publication year

2007

Source/Footnote

In: Higher education. - 54 (2007) 2, S. 247 - 265

Inventory number

22630

Keywords

Ausland : Australien : Studenten, Studium, Lehre ; Ausland : Australien : einzelne Hochschulen ; Studentenschaft : Studienverhalten

Abstract

First year university is an important transition context for students. The present study examined the relationship between adjustment and support types, sources and levels of support, and satisfaction with levels of support, for first year students in an Australian university. Comparisons were made between young (17-21 year olds) and mature-aged students and local and international students. Findings indicate that well-adjusted students reported higher levels of social companionship support than the less adjusted group. Many students would have liked more support overall. In comparison to the local group, international students would have liked to receive more emotional, practical and informational support. The implications for service provision and university strategies are discussed. (HRK / Abstract übernommen) Ramsay, Sheryl, E-Mail: S.Ramsay@griffith.edu.au